



Lesson 1- The Boy Who Lived

Outcomes:

- Devise two scenes showing the contrast between Harry & Dudley.
- Use movement and voice to show clear characterisation.

Introduction

Explain that the scheme of work will focus on Harry Potter but emphasise that it is not about re-creating the film versions of the books. They must use their creativity and own imaginative ideas. Harry Potter is a 'stimulus' for their drama. Read the first page of The Philosopher's Stone which can be accessed [here](#). Stop at "backed out of number four's drive."

Creative Starter- 3, 2, 1, Harry Potter

Play the following track for atmosphere: [Wand Music](#)

Students should be socially-distanced and turned away. Say 'Harry Potter'. Allow the students time to think. Count down slowly 3,2,1 and on 1 everyone turns round & presents a silent freeze which uses their whole body- arms, hands, face fingers etc. Say 'bigger', 'bigger' to increase the size of the freeze. Try the exercise again with other HP related words such as Voldemort/ Hogwarts/ the Dursleys/ Snape.

Activity 1- Sculpt a Character

Watch [this clip](#) about Dudley's Birthday. (alternatively, read the section about his birthday in the novel) Discussion & recap about the Dursleys as characters. What is their attitude towards Harry? What adjectives would you use to describe Dudley?

Work in pairs and label A & B. Without contact- just through verbal instruction, eye contact and showing- A sculpts B into Harry (when he is in the Dursley's house) and then B sculpts A into Dudley.

Activity 2- Devise two contrasting Scenes

Create two contrasting scenes., one which shows 'Dudley's Birthday' and one which shows 'Harry's Birthday'. Each scene must be one minute long, end with a freeze frame and show clear characterisation (use of voice and movement). Alternatively, if you are teaching online, students can create two contrasting monologues showing Harry's 'inner thoughts' on his birthday, compared to Dudley's inner thoughts .

Sharing

Share a selection of work and verbally evaluate using the following sentence starters: One moment which showed the contrast between Harry and Dudley's Birthdays was when(model this).